



### Child Safeguarding Risk Assessment (of any potential harm)

List of School Activities	Risk Level	The School has identified the following Risk of Harm	The School has the following Procedures in place to address risk identified in this assessment
Training of school personnel in Child Protection matters	High	Harm not recognised or reported promptly	Child Safeguarding Statement & DES procedures made available to all staff  DLP& DDLP to attend PDST face to face training All Staff to view Túsla training module & any other online training offered by PDST  BOM records all records of staff and board training
One to one teaching	Med	Harm by school personnel	School has policy in place for one to one teaching Glass in window
Care of Children with special needs, including intimate care needs	High	Harm by school personnel	Policy on intimate care by April 2018
Toilet areas	Low	Inappropriate behaviour	Toilets are in the classrooms
Curricular Provision in respect of SPHE, RSE, Stay safe.	Med	Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
LGBT Children/Pupils perceived to be LGBT	Low	Bullying	Anti-Bullying Policy Code of Behaviour
Daily arrival and dismissal of pupils	Med	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by Teachers
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	High	Injury to pupils and staff	Restraint Policy Health & Safety Policy Code Of Behaviour



Sports Coaches	Med	Harm to pupils	Policy & Procedures in place Vetting procedures
Recreation breaks for pupils	High	Injury to pupils Bullying	Playgrounds supervised at all times by teachers and SNAs Code of Behaviour Anti Bullying policy
Classroom teaching	Med	Harm by school personnel	Child Safeguarding Statement and DES procedures made available to all staff Glass in window School implements SPHE, RSE Stay Safe in full
Outdoor teaching activities	Med	Harm to pupils	Supervised by teachers and SNAs Code of Behaviour
Sporting Activities	Med	Harm to pupils	Code of Behaviour Health and Safety Policy Supervised by Teachers and SNAs
School outings	Med	Harm to pupils	Supervision by Teachers and SNAs Code of Behaviour
Use of toilet/changing areas in schools	Low	Inappropriate behaviour	Toilets are in the classroom
Annual Sports Day	Med	Harm to pupils	Supervised by teachers and SNAs Health and Safety Policy Code of Behaviour
Fundraising events involving pupils	Med	Harm to pupils	Carol singing is supervised by teachers, SNAs and parents
Use of off-site facilities for school activities	Med	Harm to pupils	Field trips, etc are supervised by teachers and SNAs



Management of challenging behaviour amongst pupils, including appropriate use of restraint where required	Med	Harm to pupils	Restraint Policy
Administration of Medicine Administration of First Aid	Med	Harm to pupils	Administration of Medication policy and indemnity signed by parents Health and Safety Policy
Prevention and dealing with bullying amongst pupils	Med	Harm to pupils	Anti bullying Policy SPHE anti-bullying All incidents of bullying reported is dealt with
Use of external personnel to supplement curriculum	Med	Harm to pupils	All external personnel provide Garda Vetting
Swimming	High	Inappropriate behaviour	All swimming teachers Garda vetted Changing room supervised by Garda vetted staff
Travel arrangements to matches/school events	High	Harm by school personnel Harm by outside people/companies	Teachers will not transport children in their own cars unless there is another adult accompanying them. Bus drivers should never be left on their own with a group of children



<p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> <li>• Pupils from ethnic minorities/migrants</li> <li>• Members of the Traveller community</li> <li>• Lesbian, gay, bisexual or transgender (LGBT) children</li> <li>• Pupils perceived to be LGBT</li> <li>• Pupils of minority religious faiths</li> <li>• Children in care</li> <li>• Children on CPNS</li> </ul>	<p>Med</p>	<p>Risk of bullying</p>	<p>Anti bullying Policy SPHE</p>
<p>Recruitment of school personnel including -</p> <ul style="list-style-type: none"> <li>• Teachers</li> <li>• SNA's</li> <li>• Caretaker/Secretary/Cleaners</li> <li>• Sports coaches</li> <li>• External Tutors/Guest Speakers</li> <li>• Volunteers/Parents in school activities</li> <li>• Visitors/contractors present in school during school hours</li> <li>• Visitors/contractors present during after school activities</li> </ul>	<p>High</p>	<p>Harm not recognised or properly or promptly reported</p>	<p>Child Safeguarding Statement &amp; DES procedures made available to all staff</p> <p>Staff to view Tusla training module &amp; any other online training offered by PDST</p> <p>Vetting Procedures</p> <p>Policy of Parents / Volunteers</p> <p>Policy on Visiting Contractors</p>
<p>Use of Information and Communication Technology by pupils in school</p>	<p>Med</p>	<p>Bullying</p>	<p>ICT policy Anti-Bullying Policy Code of Behaviour</p>
<p>Students participating in work experience in the school</p>	<p>Med</p>	<p>Harm by work experience students</p>	<p>Policy for Work Experience/Student teachers students to be implemented by May 2018</p>



Student teachers undertaking training placement in school	Med	Harm by student teachers	Policy for Work Experience/Student teachers students to be implemented by May 2018
Use of video/photography/other media to record school events	Med	Bullying	ICT Policy Anti-bullying Policy Code of Behaviour
After school use of school premises by other organisations	Med	Harm to participants	All coaching/training staff involved Garda Vetted

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on *[insert date]*. It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_ Date \_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_ Date \_\_\_\_\_

Principal/Secretary to the Board of Management